

Goal-directed Imitation Learning from Humans

Manuel Mühlig^{1,2} / Michael Gienger² / Jochen J. Steil¹

¹ Bielefeld University, CoR-Lab ² Honda Research Institute Europe, Offenbach

Abstract

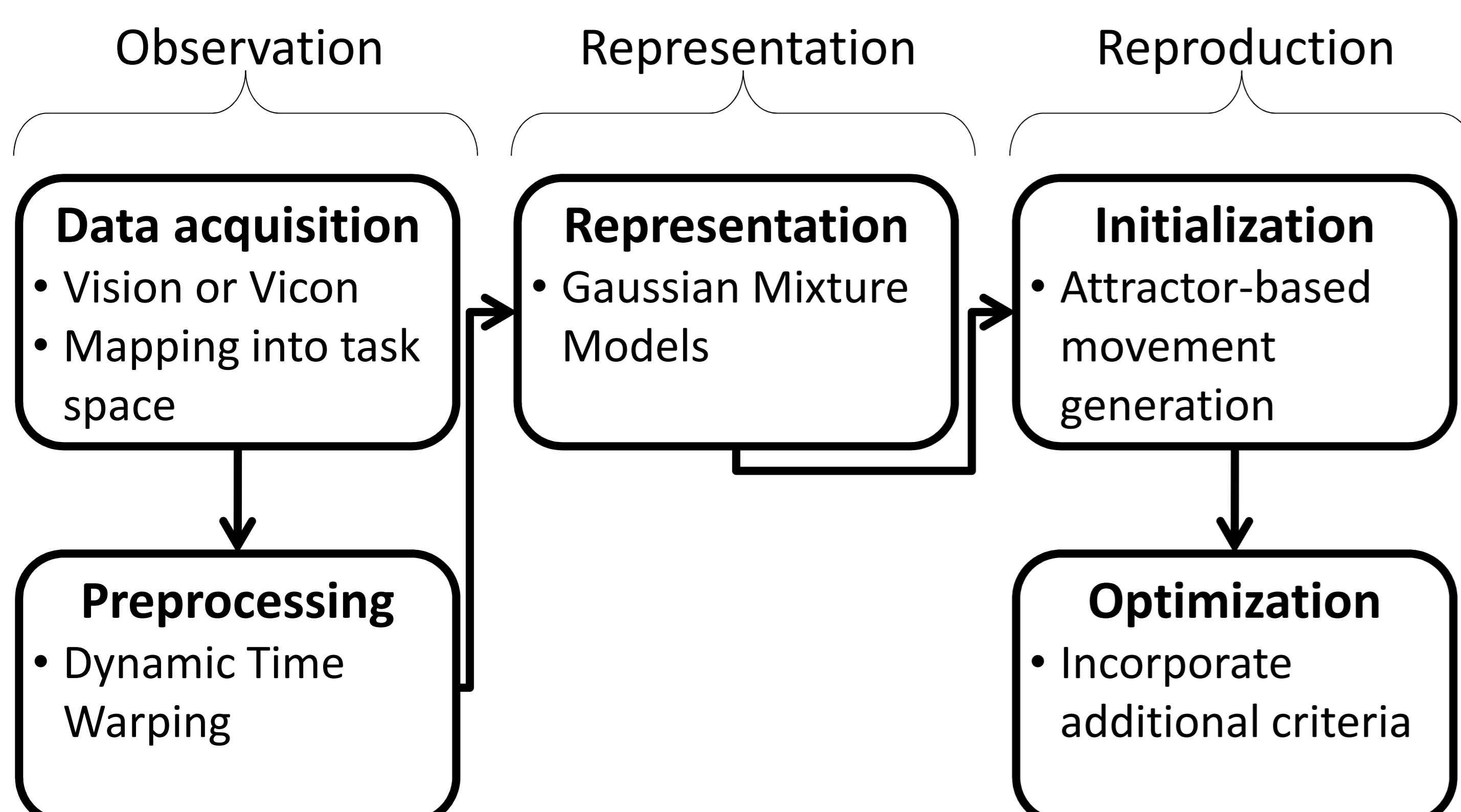
This project aims at learning goal-directed movements by imitation with a humanoid robot. The scope is limited to full-body movements with 2 arms, suited for bimanual tasks. We target to make a significant step from qualitative posture imitation towards capturing the essence of movements. We also see a close link between imitation learning and action recognition, and think that the project will bring us some steps into this direction.

Learning of task representations^[1]

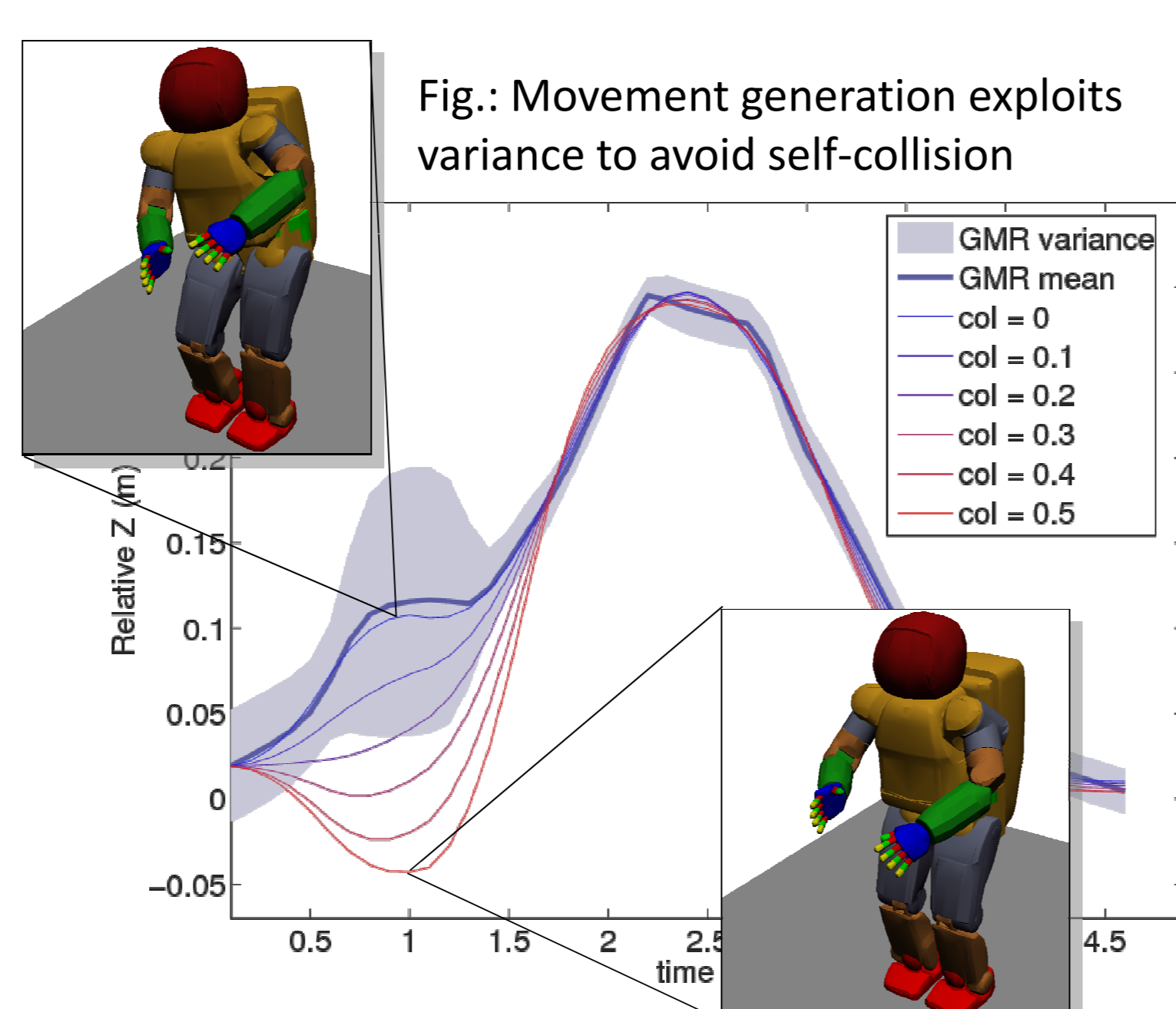
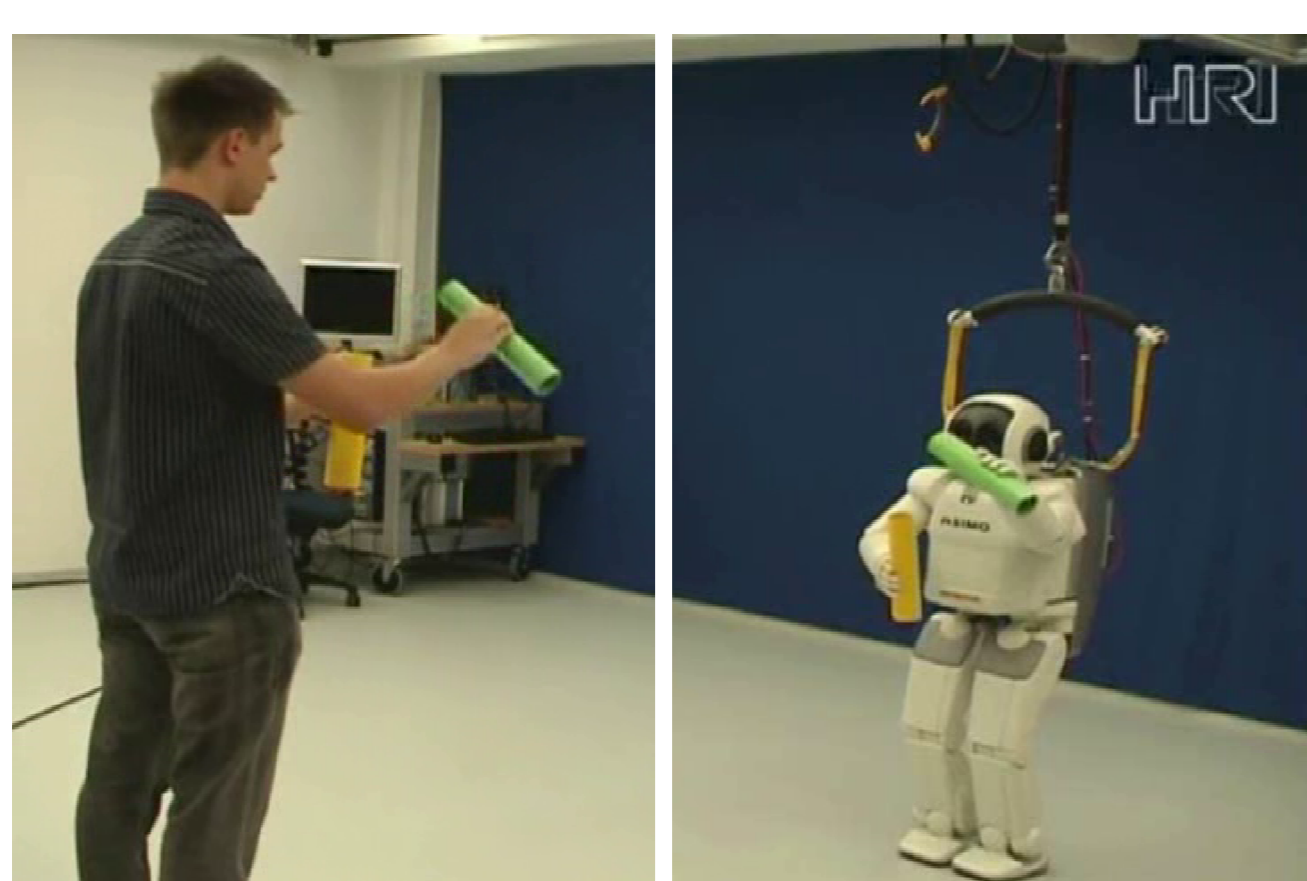
Basic idea

When learning from multiple demonstrations, a high inter-trial variance stands for less important parts of a movement. By allowing the robot to diverge from a learned movement in phases of high inter-trial variance, it is able to fulfill additional criteria (e.g. collision avoidance, center-of-gravity control, ...).

Imitation learning framework

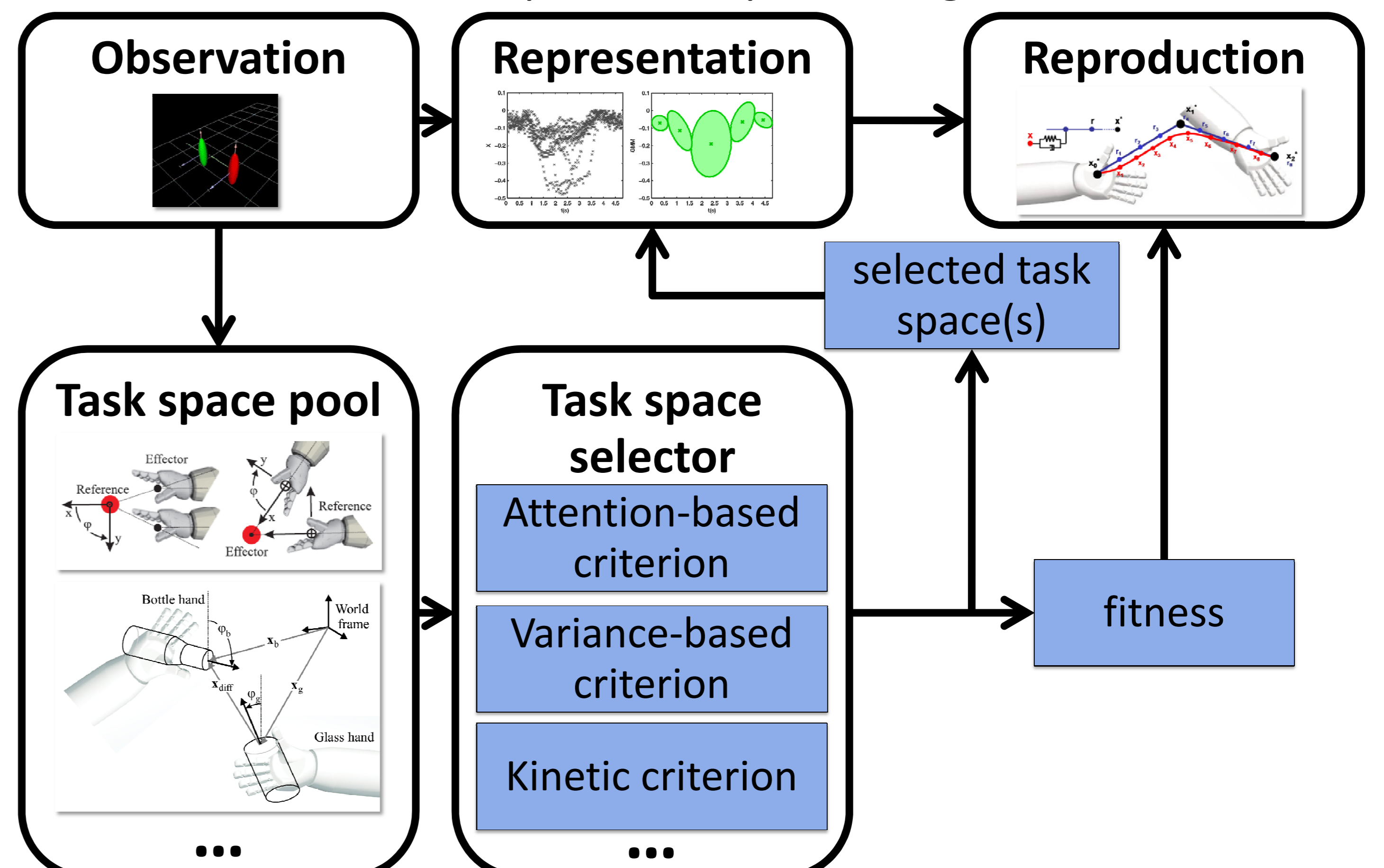


- The variance information over several task demonstrations is used as an importance measure. This information is continuously incorporated into the movement generation process.
- Task spaces are used to model the observed movement task. This handles equally dimension reduction, generalization and the correspondence problem.
- The task learning is based on object trajectories only and no assumptions about the teacher's or robot's postures are made.
- To reproduce a learned movement, an attractor-based movement optimization scheme is utilized that also operates on task spaces.

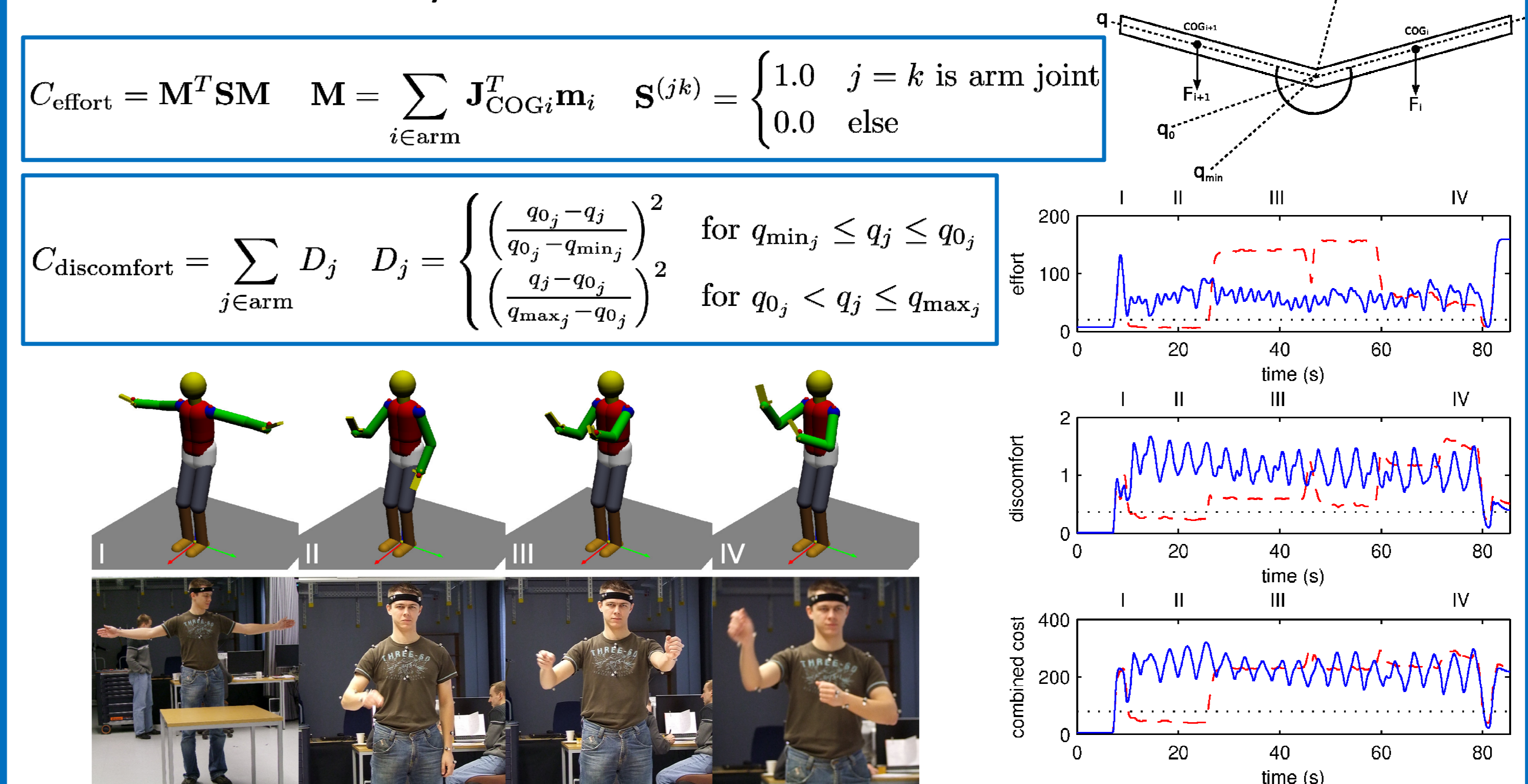


Selection of task spaces^[2]

- **Problem:** Which task space for representing a movement?



- The task space pool subsumes a set of possible task spaces to choose from
- The task space selector chooses task spaces suitable for the representation and/or adapts the reproduction
- **Attention-based criterion**
 - Reactive gazing behavior (the robot focuses the most salient object)
 - Interactive task space selection (teacher receives direct feedback)
- **Variance-based criterion**
 - When comparing different task spaces, the one that yields the lowest inter-trial variance should be used for the representation
 - Euclidean Dynamic Time Warping for comparing task spaces
- **Kinetic criterion**
 - Low inter-trial variance does not always imply a high task relevance
 - Idea: Model-based approach to estimate internal states of the human demonstrator
 - Uncomfortable and exhausting postures signalize task relevance, otherwise they would have been avoided



References

1. Manuel Mühlig, Michael Gienger, Sven Hellbach, Jochen J. Steil, Christian Goerick, "Task-level Imitation Learning using Variance-based Movement Optimization", *IEEE International Conference on Robotics and Automation (ICRA)*, **2009**
2. Manuel Mühlig, Michael Gienger, Jochen J. Steil, Christian Goerick, "Automatic Selection of Task Spaces for Imitation Learning", *IEEE International Conference on Intelligent Robots and System (IROS)*, to appear, **2009**